


Oxfordshire Hospital School Values based PSHE Policy

Person responsible for Policy:	ANGELA RANSBY.
Date to Governors:	N/A
Date Agreed:	DECEMBER 2017.
Review Due:	SEPTEMBER 2018
Is this Policy to appear on school website:	YES
Is this Policy to be displayed in Reception:	NO

Headteacher's Signature:	
Date:	
Signature of Chair of the Governors:	
Date:	

Rationale

OHS believes that PSHE is an important and necessary part of all pupils' education. VbE follows the philosophy that *values* are embedded in the curriculum, within relationships with children, young people and families and within the entire school and health community within which we work. At OHS, PSHE and Values based Education (VbE) have been combined to form our bespoke Values based PSHE programme which is taught through termly themes:

- Respect
- Equality
- Hope
- Curiosity
- Kindness
- Resilience

Values based PSHE helps pupils gain the knowledge and skills to lead a healthy and safe lifestyle. It gives them the tools to deal with spiritual, moral, social and cultural issues. It encourages their self-esteem and provides opportunities to gain an understanding of themselves so that they are able to play an effective role in society. 'Every Child Matters' underpins our approach. We hope that all our pupils will be able to: Participate, both in their local community and society in general, as informed and responsible citizens and lead a healthy lifestyle.

Aims

To enable pupils to:

- Understand and respect the diversity of similarity and differences between people
- Develop well-being and raise self-esteem
- Have the knowledge to make informed decisions
- Develop appropriate relationships

- Promote spiritual, moral, social and cultural development

We encourage pupils to recognise and manage risk, to take increasing responsibility for themselves, their choices and behaviour, to make informed choices about leading a safe and healthy lifestyle and make positive contributions. We hope that pupils will explore and reflect upon their own values and attitudes and learn how to manage new or difficult situations positively. The skills developed in Values based PSHE are transferred across all curriculum areas and are key to developing responsible young adults who are able to make appropriate choices in late adult-life.

The Values based PSHE Curriculum

The school provides opportunities for an ever changing group of pupils to have access to the Values based PSHE Curriculum. For some of our pupils, this access will be through our PDC curriculum (see PDC policy).

The 4 main themes are:

Values

Personal Well-Being

Drugs, alcohol and tobacco education
Personal safety/managing risk
Healthy choices
Families

Emotional Well-Being

Rights and responsibilities
Assertiveness ,development of well-being, managing stress
Bullying including cyberbullying and internet awareness

Economic Well-Being

Global Citizenship
Economic well-being
Enterprise

We believe that Values based PSHE should not be planned in isolation and that it is most effective in a 'health promoting school' culture, where links are made with other relevant subjects to ensure consistency and continuity for pupils. These include, but are not limited to science, computing, citizenship, physical education and design and technology.

Key Language & themes

Key words, images and quotes reflecting the termly theme from Values based PSHE are displayed in classrooms and are linked to the termly theme resulting in consistent wording and images across the school.

Staffing & Resources

Each setting has a member of the Values based PSHE 'core group' who is responsible for linking with the Leader of Learning to promote the development and delivery of Values based PSHE in their setting and across the school. The Values based PSHE engine room on Lyra reflects the breadth and diversity of work across the school and contains links to a comprehensive range of high quality, evaluated teaching resources.

Links to other guidance

We also take into account Department for Education guidance on Spiritual, moral, social and cultural (SMSC) education, Sex and Relationships Education (SRE), preventing and tackling bullying, safeguarding, equality, spiritual, moral, social and cultural education and the teaching of British Values.

