

Stepping in the name of Patient Participation

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What is participation?

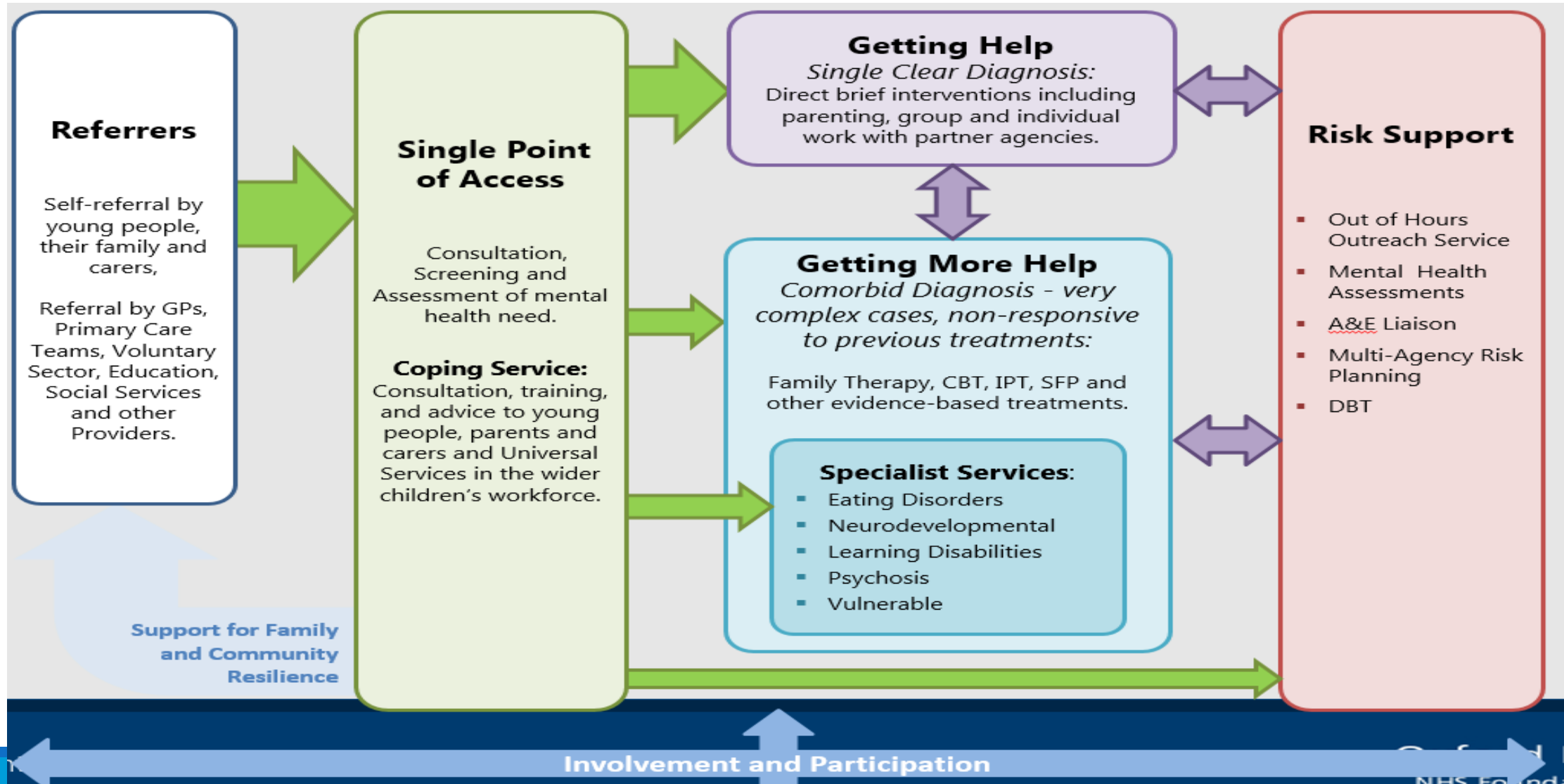
Definition:

The action of taking part in something.

Patient and public participation is important because it helps us to improve all aspects of health care, including patient safety, patient experience and health outcomes – giving people the power to live healthier lives.



Running through the model in entirety



Participation in the development of CAMHS: What have we done?

- GOT A PARTICIPATION GROUP FOR PROJECT WORK AND CONSULTATION
- CONSULTATION ON THE NEW SERVICE MODEL
- CONTINUED CONSULTATION ON THE NEW WEBSITE
- ADDING CREATING MATERIAL WITHIN WAITING AREA
- THE QUOTE OF THE WEEK AND ENCOURAGING PHRASE BOARD
- EMBEDDING I WANT GREAT CARE (IWGC) ACROSS CAMHS SERVICE
- REVIEWING INFORMATION SENT TO FAMILIES THE DIAGNOSIS OF ASD

Participation in CAMHS: What we're doing

WORKING WITH YOUNG PEOPLE TO :

- DEVELOP THE CAMHS WEBSITE
- MANAGE PROJECTS, GROUPS ETC
- MAKING FILMS, EDITING VIDEOS AND DOING PHOTOGRAPHY ON MENTAL HEALTH
- RAISING AWARENESS THROUGH CREATING RESOURCES
- INTERVIEW NEW STAFF FOR CAMHS
- CONTINUING TO LISTEN TO FEEDBACK FROM ALL TO IMPROVE SERVICES E.G. SCHOOLS, EXTERNAL SUPPORT GROUPS

How do we achieve this?

- PARTICIPATION GROUPS
- DEVELOPING LINKS WITH SCHOOLS AND SCHOOL IN REACH WORKERS
- DEVELOPING LINKS WITH COMMUNITY IN-REACH WORKERS AND PARTNER ORGANISATIONS
- DEVELOPING LINKS WITH YOUTH ORGANISATIONS IN OXFORDSHIRE
- SPEAKING AND LISTENING TO ALL THROUGH A NUMBER OF AVENUES E.G. IWGC, WAITING AREAS, EVENTS, FORUMS

The PG...

The PG is a participation group open to all young people whether they have had experience of CAMHS Services or not.

This group meets on a monthly basis.

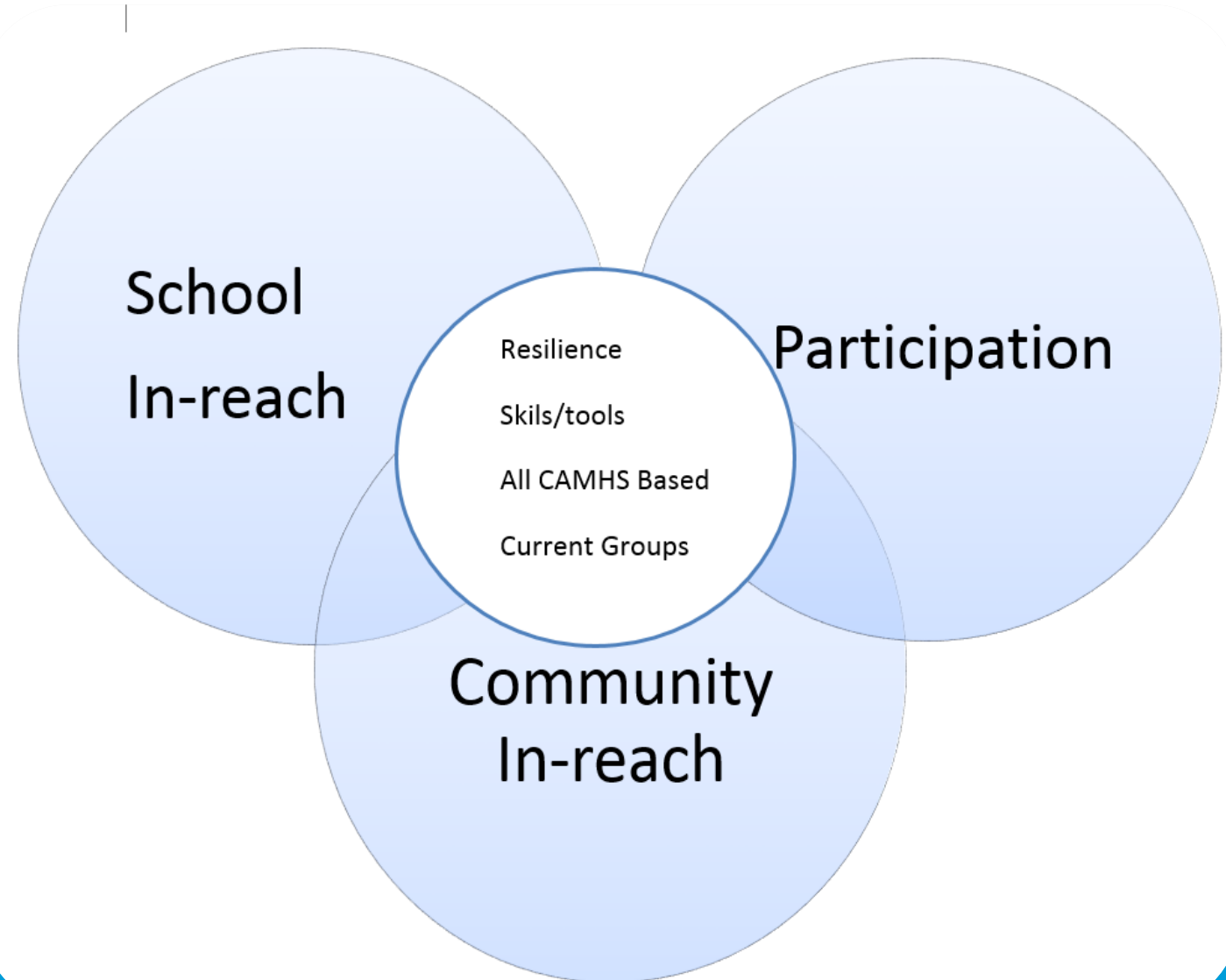
As the group grows it will be an important voice in the development of CAMHS Services

School In-reach and Participation collaboration

What can we each bring to the table?

What do we need from each other?

What have we already got in place/available?



Wheatley Park School

- FOCUS GROUP WITH STUDENTS FROM DIFFERENT YEAR GROUPS TO HEAR THEIR VIEWS ON SOME OF THE KEY CHALLENGES FACING YOUNG PEOPLE.
- A WORKSHOP FACILITATED BY THE SCHOOL HEALTH NURSE, SCHOOL IN-REACH WORKER, PARTICIPATION LEADS AND ASSISTANT HEAD TEACHER
- HINTS AND TIPS FOR REVISION
- MINDFULNESS
- DOODLE ART
- FEEDBACK FROM STUDENTS ON THE WORKSHOP

Approaches and Investment

Tailored Approach

Planning outcomes

Steps to achievement

Ownership of input

Any Questions?

Contact for more info or enquiries

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