

Oxfordshire Hospital School Improvement Plan 2019-2021

A plan to facilitate the improvement of learning outcomes for young people at OHS

School Vision

- V1 Collaborative & trusting partnerships
- V2 Dynamic and responsive curriculum
- V3 OHS to be the national benchmark for hospital education

School Mission

At OHS we believe in **putting pupils at the heart** of everything we do.

Through trust, positive relationships and a commitment to working together, **we inspire pupils** to do their best.

What does the school need to do to improve further?

- Develop the confidence, accountability and creativity of leaders at all levels in order for them to have the maximum impact on outcomes for all pupils.
- Make more use of the expertise within the school to support the education of pupils with medical and mental health needs throughout the city and local authority.

Ofsted report Sept 2017

Pupils at school with medical conditions should be properly supported so that they have full access to education, including school trips and physical education.

Local authorities must:

- Arrange suitable full-time education (or as much education as the child's health condition allows) for children of compulsory school age who, because of illness, would otherwise not receive suitable education.

Local authorities should:

- Provide such education as soon as it is clear that the child will be away from school for 15 days or more, whether consecutive or cumulative. They should liaise with appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the child.
- Ensure that the education children receive is of good quality, as defined in the statutory guidance *Alternative Provision* (2013), allows them to take appropriate qualifications, prevents them from slipping behind their peers in school and allows them to reintegrate successfully back into school as soon as possible.
- Address the needs of individual children in arranging provision. 'Hard and fast' rules are inappropriate: they may limit the offer of education to children with a given condition and prevent their access to the right level of educational support which they are well enough to receive. Strict rules that limit the offer of education a child receives may also breach statutory requirements.

DfE

The OHS SIP - Success Criteria - 2019 → 2021

1. Quality of Education		2. Behaviour & Attitudes	
1a	The school's curriculum intent and implementation are embedded securely and consistently across the school. It is evident from what teachers do that they have a firm and common understanding of the school's curriculum intent and what it means for their practice.	2	Pupils actively support each other, showing high levels of respect for differences and commonalities. They maintain a strong commitment to their education, whilst contributing positively to the school community and beyond.
		3. Personal development	
1b	The work given to pupils, over time and across the school, consistently matches the aims of the curriculum. It is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.	3	Consistent and bespoke Personal Development Curriculum delivered across the school.
		4. Leadership & Management	
1c	The school's curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and towards its clearly defined end points.	4a	Consistently high quality leadership and management enables highly effective professional development and highly effective & meaningful engagement with staff at all levels in a climate where staff consistently report high levels of support in a culture that builds on the foundations of One OHS .
1d	Pupils are exceptionally well prepared for the next stage of their education, training or employment (including home school) and have attained relevant qualifications.	4b	Governance is outstanding in all areas. All governors are confident about how the FB carries out its statutory duties.