

**OXFORDSHIRE HOSPITAL SCHOOL**  
**PROMOTING POSITIVE BEHAVIOUR**

**Policy History**

<b>Ratified</b>	IEB Meeting, 15 <sup>th</sup> June 2017
<b>Review Date</b>	June, 2018

## **Introduction**

OHS strives to enhance the academic, social, emotional, and behavioural achievements of pupils. Demonstrating positive behaviours for learning is the foundation of a good education. Raising pupils' self-esteem through the development of significant relationships and the celebration of progress is central to the work of OHS and to the achievement of appropriate behaviours and effective learning.

## **Statement of Behaviour Principles**

OHS regards everyone as valuable individuals with equal rights and follows a 'Values' philosophy where values are embedded in the curriculum, within the relationships with children, young people and families and the entire school community. At all times positive action will be undertaken to ensure that all pupils and staff, whatever their needs, feel safe, supported and valued.

OHS strives to remove barriers and disadvantages that people may face, in relation to disability, ethnicity, religion, belief or faith, sex, gender identity and sexual orientation. Diversity is respected and celebrated by all those who learn, teach and visit.

Staff act as role models for pupils in their relationships with other staff, pupil, parents carers, other professionals and members of the public and strive to create a positive learning environment which encourages and reinforces good behaviours. Staff work to ensure fairness and consistency in response to both positive and challenging behaviours.

OHS staff will seek to retain and develop pupils' self- respect. Staff will therefore always encourage positive attitudes in pupils towards their own educational, social and emotional development and behaviour and to others; Self- respect will foster positive behaviour.

Any behaviour that upsets, harms or prevents an individual or others from learning should be addressed and all parties involved should have the opportunity to be heard, seek solutions and work towards a resolution.

Pupils are encouraged to accept responsibility for their own behaviour and to understand the reasons for behaving in a socially acceptable way. Honest and effective communication between pupils and staff is crucial to the success for everyone within OHS.

OHS encourages the active involvement of parents/carers/home schools and other partners in developing a shared approach to the implementation of the above aims and principles.

## **Promoting Positive Behaviours for Learning through Teaching & Learning**

At the OHS we know that appropriate curriculum and teaching has a positive effect on pupil behaviour. The curriculum & teaching and learning styles are therefore structured & planned to meet the needs of individual pupils. Personal styles of behaviour are taken into account and we recognise for some of our pupils sensitive and differentiated approaches may be required.

## **Celebrating Achievement & Rewarding Success**

We reward and celebrate achievement by:

- Verbal and non-verbal praise
- Displaying work
- Telephone call/letters to parents/carers
- Asking pupils to share their work with others
- Certificates e.g. growth mindset award