

OXFORDSHIRE HOSPITAL SCHOOL
SEX AND RELATIONSHIPS EDUCATION
POLICY– June 2017

Policy History

Ratified	IEB Meeting, 15 th June 2017
Review Date	June, 2018

Effective Sex and Relationship Education (SRE) can make a significant contribution to the development of the personal skills needed by students if they are to establish and maintain healthy relationships. It also enables young people to make responsible and informed choices about their health and well-being. The SRE programme is delivered as part of the Personal, Social, Health and Education (PSHE) curriculum.

Our Key Principles of SRE:

- Present facts in an objective, balanced and sensitive manner.
- Be set within a clear framework of values and an awareness of the law on sexual behaviour.
- Acknowledge the role of the family, the value of family life, marriage/ partnership and the responsibilities of parenthood.
- Help students to develop self-esteem and make informed decisions by considering the importance of self-restraint, dignity, respect for themselves and others, acceptance of responsibility, sensitivity towards the needs and views of others, loyalty and fidelity.
- Encourage students to recognise the physical, emotional and moral implications and risks of certain types of behaviour.
- Develop a positive and healthy attitude towards relationships.
- To clarify myths and misconceptions and address stereotyping.

Delivery of SRE

SRE is delivered across OHS as part of our bespoke 'Personal Development Curriculum' which combines PSHE, SMSC, SRE and Careers Education. As with all our provision, we provide an individualised curriculum appropriate to the age, stage, medical/mental health difficulties and situation of the young person. We work closely with home schools to plan and deliver an appropriate curriculum often delivered on a 1:1 basis.

Key aspects of the SRE programme is also be delivered through Science as well as through Religious Education. The lessons are taught by teaching staff who have experience of dealing with a range of issues in a sensitive way. The pastoral system of the school provides support and guidance through brought in professionals and/or the wider multidisciplinary team involved with a student.

Roles & Responsibilities

The OHS will ensure that all staff understand and support the purpose and aims of the SRE policy and that they are aware of their professional roles and responsibilities as determined by current legislation. Selected resources, materials and external agencies used to deliver the SRE programme operate within the context of the school's guidelines and the SRE policy.

The right of parents to withdraw their child from SRE

Parents have the statutory right to withdraw their children from any part of the SRE programme except for those elements that are in the National Curriculum for other subjects. Requests should be made, in writing, to the Head Teacher. Parents are not obliged to give reasons for wishing to withdraw their child but are encouraged to discuss the matter with a senior member of staff.

Child Sexual Exploitation

Students will be taught about the qualities of a positive relationship and how they can keep themselves safe. They will also be informed of who to talk to if they are concerned (See Child Protection Policy for more details).