

# Oxfordshire Hospital School Improvement Plan 2020-2022

A plan to facilitate exceptional outcomes for young people at the OHS

## School Vision

- V1 Collaborative & trusting partnerships
- V2 Dynamic and responsive curriculum
- V3 OHS to be the national benchmark for hospital education

## School Mission

At OHS we believe in **putting pupils at the heart** of everything we do.

Through trust, positive relationships and a commitment to working together, **we inspire pupils** to do their best.

### What does the school need to do to improve further?

- Develop the confidence, accountability and creativity of leaders at all levels in order for them to have the maximum impact on outcomes for all pupils.
- Make more use of the expertise within the school to support the education of pupils with medical and mental health needs throughout the city and local authority.

Ofsted report Sept 2017

Pupils at school with medical conditions should be properly supported so that they have full access to education, including school trips and physical education.

### Local authorities must:

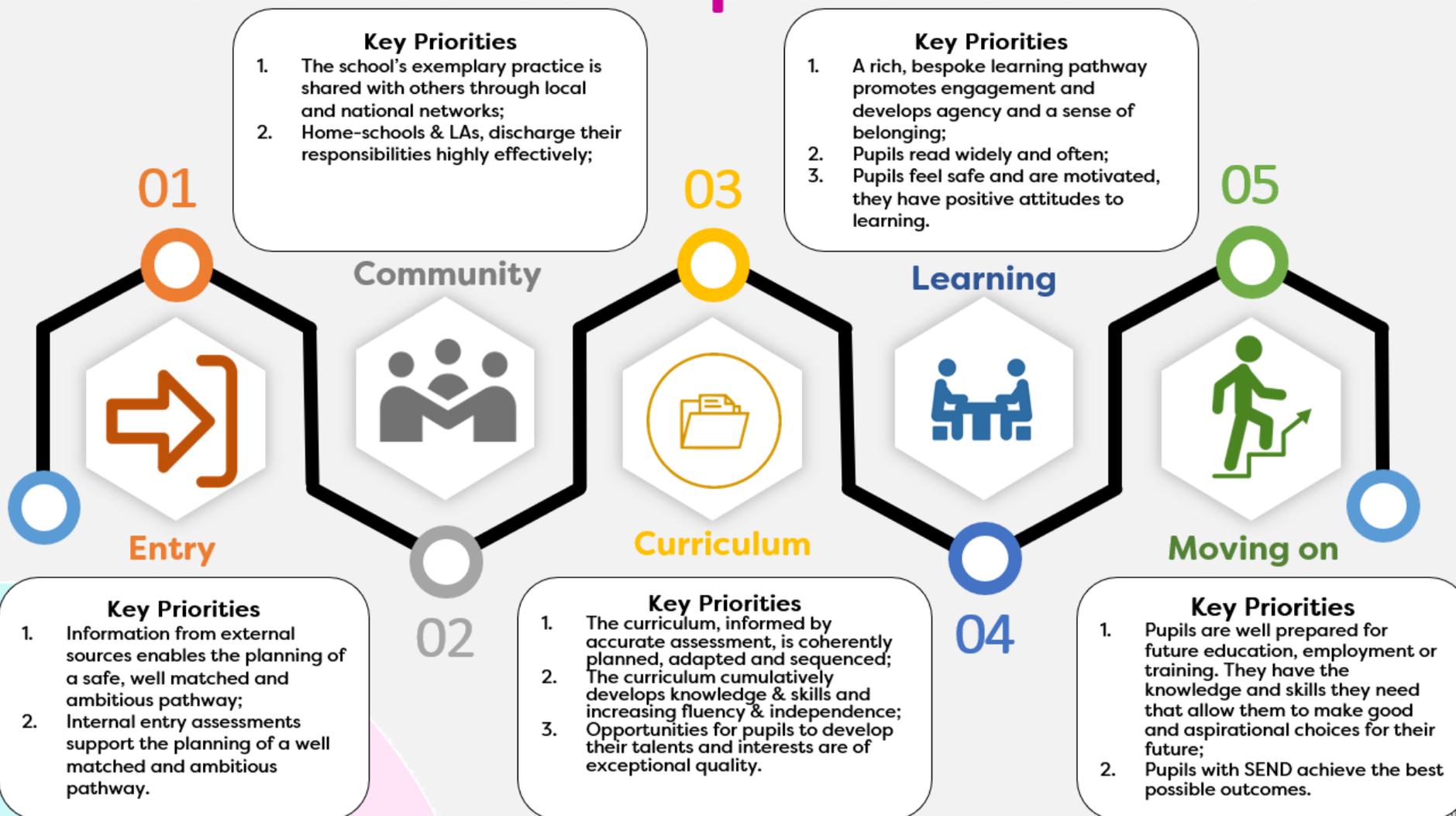
- Arrange suitable full-time education (or as much education as the child's health condition allows) for children of compulsory school age who, because of illness, would otherwise not receive suitable education.

### Local authorities should:

- Provide such education as soon as it is clear that the child will be away from school for 15 days or more, whether consecutive or cumulative. They should liaise with appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the child.
- Ensure that the education children receive is of good quality, as defined in the statutory guidance *Alternative Provision* (2013), allows them to take appropriate qualifications, prevents them from slipping behind their peers in school and allows them to reintegrate successfully back into school as soon as possible.
- Address the needs of individual children in arranging provision. 'Hard and fast' rules are inappropriate: they may limit the offer of education to children with a given condition and prevent their access to the right level of educational support which they are well enough to receive. Strict rules that limit the offer of education a child receives may also breach statutory requirements.

DfE

# OHS – School Improvement 2020



#### Themes that run across multiple aspects of school life:

1. Safeguarding.
2. Leadership & Management, in particular the development of:
  - a. Governance;
  - b. Continued Professional Development.
3. Inclusive cultures that promote equity in education.
4. One OHS.
5. The use of technology to enhance teaching and learning.

#### The Improvement Process:

- Term 1 → Settings, Curriculum areas and SLT complete improvement plans based on the 5 priorities using the template example below
- Term 2 → School Improvement Review of priority 1, **Entry** in each setting carried out by the leadership team as a supportive process. Challenge questions will be agreed before each review
- Term 3 → School Improvement Review of priority 5, **Moving on** in each setting ...
- Term 4 → School Improvement Review of priority 3, **Curriculum** in each setting ...
- Term 5 → School Improvement Review of priority 4, **Learning** in each setting ...
- Term 6 → School Improvement Review of priority 5, **Community** in each setting