

Oxfordshire Hospital School

Self-Evaluation Framework single page summary - September 2020

School Context

The OHS is a designated Special School that provides an education for children who, as a result of a medical condition (physical or mental) are unable to attend school. The OHS teaches pupils at 5 in-patient settings across Oxfordshire including a designated children's hospital and a tier 4 adolescent psychiatric hospital. As part of its Outreach service, the OHS teaches pupils in their homes and in community spaces across the county. Each year the OHS will teach over 1,000 pupils; each day, around 100 pupils are registered with the school for teaching. The OHS employs a team of highly skilled and well qualified teachers, HLTAs and business support staff who provide an exceptional service of engagement, education and reintegration for highly vulnerable young people.

Distinctive Strengths

1. A highly **bespoke curriculum** co-created in partnership with pupils, parents, home schools and medical professionals means that **teaching** is very well matched to pupil's individual needs;
2. Sharply focused **monitoring** and **recording** systems inform highly effective pupil progress discussions that enable swift **interventions**;
3. A culture of **safeguarding** is firmly rooted across every function of the school. Staff at all levels understand and perform their safeguarding responsibilities to an exceptional level;
4. The use of robots and other innovative **technologies** by the school is transforming **inclusive approaches**.

Developing Strengths

1. **Resilient structures** across the school are providing a platform for the development of leadership at all levels. There is a widely understood and appreciated culture within settings of being part of something much bigger;
2. Staff are becoming highly considerate about their **professional development** and focus on the mutually agreed school improvement priorities;
3. Pupil's home school curriculum is more effectively complemented by a developing OHS **Personal Development Curriculum** offer designed to meet the needs of a diverse pupil cohort utilising unique and innovative approaches;
4. **Professional partnerships** within Oxfordshire and nationally have facilitated a sharing of knowledge and created a pace of change regarding education in our sector.

Current Priorities for Improvement

Governance

1. Embed a Governor Committee structure that meets the needs of an evolving and continuously improving school;
2. Conduct and external review of Governance to provide honest feedback regarding the quality of their impact.

Excellence becomes a habit in everything we do

1. Regular school improvement reviews elicit sharply focused continuous improvement discussions.