

Oxfordshire Hospital School

Remote Learning Provision

Person responsible:	Headteacher
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This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where national or local restrictions prevent our staff from being able to provide a face to face education provision.

1. Introduction and Aims

The remote curriculum: what will my child be taught at home?

Immediately following a decision that requires a remote learning plan, we will work to ensure a seamless transition and will contact you within the first 1-2 days where possible, to explain what any changes will look like.

As part of the remote learning framework, the Oxfordshire Hospital School (OHS) commits to teach the same curriculum remotely as we do if we were teaching in pupils' homes or hospital inpatient settings (wherever possible and appropriate) while maintaining our joint working approaches with the wider professional teams supporting each pupil. We aim to maintain a broad and balanced curriculum offer in line with what each pupil was receiving pre covid restrictions.

2. How long can I expect work set by the school to take my child each day?

Remote education (including remote teaching and independent work) will vary from pupil to pupil and will be agreed with the pupils, parents and carers, taking account of each individual pupil's needs and their health at the time. We understand that this may vary from day to day and week to week and will adjust plans accordingly.

3. Accessing remote education

How will my child be taught remotely?

We will use a blended approach to provide a bespoke package of remote learning for each pupil which may include:

- Telephone calls;
- live teaching (online lessons);
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers);
- printed paper packs produced by teachers (e.g. workbooks, worksheets);
- textbooks and reading books pupils have at home;
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

How will my child access any online remote education you are providing?

The OHS uses the highly effective and interactive suite of software from Google Education which incorporates video conferencing software, file sharing and interactive white boards. We will work with pupils, parents and carers to ensure they have the appropriate skills and confidence to access the technology used.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Wherever possible, pupils will be provided with their own device, either a chromebook or a laptop, to access the appropriate resources;
- Where it is needed, pupils will be provided with internet access via a dongle;
- If there is a need to access printed materials or text books, a doorstep delivery will be made.

4. Engagement and feedback

What are the school's expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would hope, in the event that our delivery moves to a remote method of delivery, that parents and carers would support pupils to access learning and contact the school via their tutor where there are difficulties with this. We will continue to monitor engagement dynamically through our daily and weekly pupil review meetings and will offer additional support for pupils who are experiencing difficulties as we recognise the importance of maintaining momentum with each pupil's learning.

How will you assess my child's work and progress?

We will continue to use high quality approaches responsively adapted to changing methods of delivery and national requirements, for example, we will work with enrolled schools and colleges to ensure that we support any GCSE , AS and A level assessments wherever possible and we will offer focused feedback to every individual young person on areas of success and ways to improve learning through 1:1 verbal and written feedback. We will continue to communicate each pupil's progress to them, the enrolled school or college and parents and carers in line with practices pre-covid restrictions.

5. Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support pupils and we will work in partnership with enrolled schools and colleges to make all reasonable endeavours to deliver the provision outlined in Education, Health & Care plans (EHCPs). Where it is agreed by all professionals that it is appropriate for a pupil to be in school, we will work together with enrolled schools and colleges and parents and carers to support the pupil back to school and to ensure Individual Healthcare Plans (IHPs) and risk assessments are updated in order to reflect the current circumstances.

How will you support my child's social and emotional wellbeing?

We also recognise that some pupils will find it difficult to work remotely and this may increase anxiety. Our staff will work closely with pupils, parents and carers to support where this is the case. We will continue to monitor pupils' wellbeing dynamically through our daily and weekly pupil review meetings and will offer additional support to pupils experiencing difficulties. We would encourage pupils, parents and carers to contact the school via the tutor if they do have any concerns.

Individual discussions will take place with parents and carers where these challenges exist to ensure that all support is tailored to meet the needs of each individual.

6. Safeguarding

The safety of the pupils we teach remains our highest priority; we will ensure that pupils remain safe during periods of time where remote learning has been introduced. We will continue to work closely with enrolled schools and colleges and the wider professional teams that support our pupils. We have updated our [Safeguarding Policy](#) with an addendum to reflect our approach to keeping children safe.