

Oxfordshire Hospital School

SEND Information Report

These pages set out information about provision for children and young people with special educational needs and disabilities (SEND). They are updated annually.

About our school

The school serves children & young people aged 4-19 who are unable to attend their home school due to a wide range of medical and mental health needs. Students may access education through the hospital school for varied periods of time. OHS is the main Oxfordshire County Council provision for meeting the requirements of 'Ensuring a good education for children who cannot attend schools because of health needs'. As such the school aims to have the capacity to support students with a wide variety of SEND needs.

Alongside their primary medical need, SEND could include specific learning needs such as:

Communication and Interaction needs, including autistic spectrum conditions
Cognition and Learning needs, including specific learning difficulties such as dyslexia, dyspraxia and dyscalculia
Social, Emotional and Mental Health difficulties
Sensory and/or Physical needs, including children who have visual or hearing needs, or a physical disability that affects their learning.

We are a revolving door provision providing education for up to 60 children across Oxfordshire who are unable to access their usual school because of a short medical need.

Our Special Educational Needs and Disabilities Coordinator (SENDCo) is Daniel Lawrence, contactable on: 07483 116 778. He is directly line-managed within this role by Steve Lowe, Headteacher. He can be contacted on: 01865 957480. Our governor with responsibility for SEN is Tom Aubrey-Fletcher. Our SEN policy can be found on our website.

Identifying and giving extra help to children and young people with SEN:

The school uses Oxfordshire County Council's guidance 'Oxfordshire Guidance for Special Educational Needs (SEN) Support'. The guidance sets out:

How we identify if a child or young person has a special educational need
How we assess children and plan for their special educational needs
How we adapt our teaching
Ways in which we can adapt our school environment to meet each child's needs

Click here to read it:

[EYFS](#)

[Primary and Secondary](#)

We work closely with home schools to collate detailed information on the young person's learning needs. We cross-reference that with our initial assessments to reflect on how best to support any known or newly identified need.

It is important to reflect that the 2017 Ofsted reports:

“Pupils who have special educational needs and/or disabilities are catered for particularly well. Leaders and teachers are highly alert to any additional barriers to learning and make sure that all reasonable adjustments are made to help pupils learn and make progress.”

Working with Parents and Young People

We are in frequent communication with parents and the teams around the children we support. Discussion and planning with parents, carers and professionals are vital in developing an effective support process for our students with SEND.

As per the SEN Code of Practice 2015, young people's voice is a vital part of developing plans to help them manage their individual SEND. In terms of systems, student voice is included in regular review meetings, Care Plan Approach (CPA) meetings & Multi Disciplinary Team (MDT) meetings, school reports, scheduled phone calls and, when appropriate, letters of advocacy. There are also opportunities for parents and children to contribute to our policies on SEN and Equality. We do this by: feedback forms, suggestion boxes, parent focus groups and young people's consultation activities, to name but a few examples.

Adapting the curriculum

All young people being taught by the Oxfordshire Hospital School receive an appropriate curriculum which accounts for their presenting needs. Learning covered at the hospital school is linked closely to a pupil's home school curriculum. Close links with clinical and community partners mean that Hospital School teachers are able to adjust curricula based on input from a range of multi-agency professionals.

Skills and experience which we offer

Four members of staff hold the National Qualification for SENCo, with another member of staff currently studying towards this. Staff have been surveyed and have communicated a basic understanding about agreed high incidence SEND. We have staff who have received enhanced training in autism and a number of therapies including rebound therapy. Some staff have expertise in EAL. Staff's additional needs expertise has been recorded in to a whole school SEN networking document.

Staff are also skilled and knowledgeable in managing school transition and integration.

The OHS adopts an outward-looking focus and, as such, delivers SEND training to its partners.

We also have access to a range of specialist support services including Educational Psychology, Special Educational Needs Support Service (SENS), Behaviour Support, Child and Adolescent Mental Health Services (CAMHS), Oxfordshire School Inclusion Team (OXSiT), Therapy services and Children's Social Care.

Information about these services and what they offer can be found on the [Oxfordshire County Council SEN](#) web pages:

Evaluating the effectiveness of SEN provision

The progress of all young people is tracked through our internal monitoring systems in close liaison with home schools. The school's established Management Information System can easily monitor and track students with additional needs.

On a lesson-by-lesson basis, students reflect on how they have managed the individual learning objective and continuously feed back on how they can develop their learning experience.

In addition, for young people with SEND, we regularly review progress towards agreed outcomes, assessing whether the support that has been in place has made a difference and what we need to do next. We evaluate this progress against age-related expectations.

Supporting young people with SEN to access activities outside of the classroom

All children and young people are included in activities and trips. Input from other professionals secures high quality risk assessments, ensuring that barriers to off-site visits are always overcome. This is in strict accordance with the duties under the Equality Act 2010.

There is also information about activities and events for disabled children and those with SEN in Oxfordshire in the [Family Information Directory](#):

Supporting the wellbeing of children and young people with SEN

At the Hospital School we put the wellbeing of young people at the heart of everything we do. This is evident across our pastoral systems and underpinned by our whole school principles. By incorporating student voice into our day-to-day work we strive to build a culture of trust which allows us to develop strong, personalised methodology.

Who to contact

If you are concerned about your child please contact Steve Lowe, Headteacher, Oxfordshire Hospital School, in the first instance.

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