

## Oxfordshire Hospital School

### Self-Evaluation Framework single page summary - September 2021

#### School Context

The OHS is a designated Special School that provides an education for children who, as a result of a medical condition (physical or mental) are unable to attend school. The OHS teaches pupils at 5 in-patient settings across Oxfordshire including a designated children's hospital and a tier 4 adolescent psychiatric hospital. As part of its Outreach service, the OHS teaches pupils in their homes and in community spaces across the county. Each year the OHS will teach over 1,000 pupils; each day, around 100 pupils are registered with the school for teaching. The OHS employs a team of highly skilled and well qualified teachers, HLTAs and business support staff who provide an exceptional service of engagement, education and reintegration for highly vulnerable young people.

#### Distinctive Strengths

- A bespoke, contextualised and rich curriculum is delivered to pupils;
- There is a strong collaborative culture between agencies;
- The OHS has a strong and embedded culture of safeguarding that underpins highly effective arrangements for the support of pupils and the management of risk;
- Pupil's needs are very clearly at the heart of decision making at every level;
- The systems and structures in place at the OHS facilitate dynamic and effective responses to rapidly changing situations.

#### Developing Strengths

- Technology is becoming increasingly well deployed and used to facilitate highly impactful blended learning solutions;
- Colleagues are proactive, solution focused and prompt with their support for one another within teams and across the school.
- Governance systems and structures are increasingly more effective. Processes that provide increasing levels of professional challenge and support for staff across the school are strengthening;
- SEND approaches across the school are becoming increasingly more impactful reflecting the school's ambition for all pupils.

#### Current Priorities for Improvement

- Build on the existing strengths of the school's Quality of Education to construct an authentic and ambitious culture of curriculum improvement and outcomes for pupils;
- Policies, practices and expectations are clearly communicated and consistently visible across the school;
- Wellbeing becomes an integral part of the culture of the school.