

The Oxfordshire Hospital School

LORIC Curriculum Statement



Introduction

The LORIC programme provides pupils with a unique opportunity to develop, and be accredited for, five key essential attributes especially chosen by education leaders and industry partners, including the CBI and the National Careers Service as being desirable qualities for the workplace. Those used in the LORIC programme were selected as the most representative skills across all the research.

LORIC stands for:

Leadership

Organisation

Resilience

Initiative

Communication

Through the LORIC programme, pupils have the opportunity to plan and log activities against each skill and provide personal case studies for each one. The programme recognises things pupils do that are not linked to exam success, and gives credit for the sorts of things that really good citizens do, and which help them grow. The aim is to encourage pupils to recognise and develop the attributes that they already have, take new opportunities offered to them, and create the basis of a CV and interview dialogue to be used in later education or employment which we believe will provide pupils an edge over others in a competitive world.

Our aims are to:

- To motivate pupils to take responsibility for, and within, their own learning
- To positively impact on the pupils' confidence and engagement
- To introduce the relevance of personal skills development
- To provide accreditation and the provision of a written record to take away and refer to when applying for college or employment in the future

Key skills & knowledge are taught through the following areas:

- Focussed workshops
- Learning outside the classroom programme of study
- Key tutor reviews
- Various cross curricula activities
- AQA unit awards

Pupils are encouraged to extend their learning and develop independence outside of school and build on what they have learnt while studying the LORIC curriculum.