

The Oxfordshire Hospital School

MFL Curriculum Statement

At OHS we believe that there are many benefits to be gained from learning a second language which can have a substantial positive impact across the whole curriculum. OHS language lessons support pupils in developing skills of resilience, risk-taking, pattern-finding and self-reflection, among many of the widely acknowledged cognitive benefits of learning a second language.

At OHS, a wide range of teaching and learning approaches are used in order to engage students and stimulate their interest. Each pupil receives a personalised curriculum offer based on their enrolled school curriculum where possible and prioritising key areas for learning. Pupils not currently studying an MFL are given the opportunity to begin the study of a new language or to revisit a language they have previously studied. All language learning is encouraged and facilitated as far as possible, meeting the interests and goals of each pupil.

Where appropriate, activities will take place in the target language, allowing students to develop their comprehension skills. Pupils will typically work individually, but when the opportunity arises group work and pair work is strongly encouraged. Pupils learn through songs, poems, role plays and prose, with an emphasis on achieving effective communication. Pupils also investigate cultural aspects and events to extend and contextualise their vocabulary learning and their cultural understanding.

Our aims are to:

- To provide rich and meaningful experiences of language and culture
- To develop language-learning skills and provide pupils with a foundation to pursue language-learning independently in the future
- Provide opportunities for pupils to review previous learning, address gaps in their learning and reinforce and extend their skills and knowledge of written and spoken language
- Exploring different beliefs, faiths and cultures
- Promoting tolerance and respect through learning, debate and challenging negative stereotypes
- Promoting the skills of researching and evaluating information and sources