

Humanities Teacher Person Specification

ESSENTIAL	DESIRABLE
Educational achievements, qualifications, training and knowledge	
<ul style="list-style-type: none"> • Professional teaching qualification • Knowledge of safeguarding • Knowledge of what constitutes excellence in teaching and learning and how it can be achieved within the context of medical needs 	<ul style="list-style-type: none"> • Mediation/conflict resolution skills • SEN qualification • Understanding of the complexities involved in working within a medical environment
Previous Experience	
<ul style="list-style-type: none"> • Recent experience of teaching Humanities at KS3, KS4 	<ul style="list-style-type: none"> • Recent experience of teaching a Humanities subject at KS5 • Recent experience of teaching other subjects at KS3, KS4 & KS5 • Previous teaching experience in supporting children and young people out of school for medical reasons • Previous experience which includes 1 to 1 and small group teaching • Previous teaching experience within SEN contexts • Experience of teaching pupils with ASD
Job related aptitude and skills	
<ul style="list-style-type: none"> • Ability to work with and support children and young people with medical needs and their families • Ability to manage challenging situations with tact and diplomacy • Ability and confidence to negotiate with parents and senior members of school staff • Ability to understand and use a wide range of teaching and learning methods • Ability to work effectively across services and agencies 	<ul style="list-style-type: none"> • Ability to successfully manage support staff

<ul style="list-style-type: none"> • Ability to plan work programmes • Ability to support other teachers and HLTA's • Willingness to teach other subjects as and when necessary 	
Personal Qualities	
<ul style="list-style-type: none"> • To have a commitment to educating children and young people with medical and mental health needs • To be innovative and pro-active • To be self-motivated, well organised and able to work as part of a team • To be able to communicate clearly and concisely both in writing and orally • To have an open mind to a diverse range of educational viewpoints 	
Special Requirements	
<ul style="list-style-type: none"> • A satisfactory enhanced DBS disclosure • Awareness of Health and Safety / Confidentiality / Safeguarding issues related to educating children and young people with medical needs – in or out of hospital • An understanding of approaches to educating children and young people with medical needs – in or out of hospital • Ability to use ICT packages competently and develop ICT as a tool for promoting independent learning 	<ul style="list-style-type: none"> • Ability and willingness to travel around the Local Authority
Equal Opportunities	
<ul style="list-style-type: none"> • Commitment to and understanding of the principles of Equal Opportunities for all, in both employment and the delivery of educational provision to children and young people with medical needs 	