Oxfordshire Hospital School

School Improvement Plan

Oxfordshire Hospital School Improvement Plan 2024→2026

A plan to facilitate the continued improvement of outcomes for young people at the OHS

Values & Ethos

At OHS we believe in **putting pupils at the heart** of everything we do.
Through trust, positive relationships and a commitment to working together, **we inspire pupils** to do their best.

Vision

School Community

1. All pupils will receive personalised support to help them thrive educationally and fulfil their learning potential. Through rich and creative learning experiences for staff & pupils, we will nurture curious, analytical minds and secure achievement for all.

The OHS will:

- Work collaboratively to create and achieve ambitious and creative teaching and learning goals which promote innovative and adaptive pedagogical practices to convey the knowledge and skills required in a changing landscape.
- Provide well-informed and impactful staff development programmes aligned with the latest research and evidence based practice and use these in a highly impactful and targeted way to increase engagement, curriculum access and quality of teaching and learning for all pupils.
- Ensure the range of educational pathways available meet the needs of all pupils including those who are hard to reach, so that they have access to the targeted support they need to help them achieve and thrive.

Partnerships

2. Professional partnerships will promote inclusive cultures by supporting professionals in our community to redress educational disadvantage for young people with medical conditions.

The OHS will:

- Utilise its specialist staff to develop traded support programmes and services for the Local Authority, Oxfordshire schools & MATs
- Provide regular live and on-demand training, endorsed toolkits and frameworks that reduce unwarranted variation in the education offer for young people with medical conditions led by specialist staff from across the OHS settings.
- Work with Local Authority commissioners in education, health and social care to identify groups of young people in Oxfordshire currently unable to access education and explore additional educational pathways.

Advocacy for Change

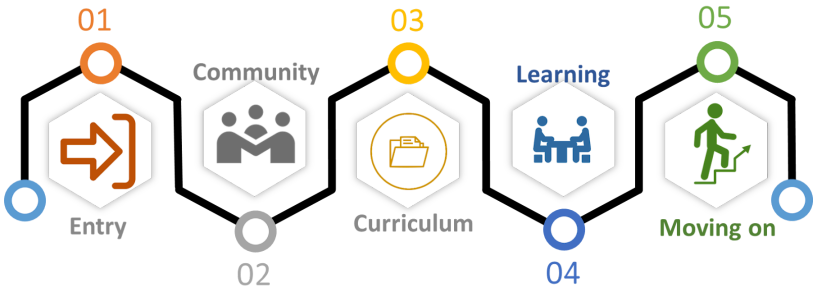
3. By sharing expertise and advocating for young people with medical conditions, we will influence and shape regional & national policy & practice.

The OHS will:

- Build strong, quality assured peer networks across the sector.
- Engage with and influence national policy makers.
- Promote the voice of young people and families.

The Oxfordshire Hospital School is a highly effective organisation, but it will never be complacent. The school has significant capacity to sustain what has been achieved and to further develop the range and quality of the provision on offer. The OHS is a school with a clear purpose where senior leaders are relentlessly ambitious and consistently aim for outstanding outcomes in all aspects of the school's work. The shared values and ethos and the consistent approach to the school's processes and procedures provide each unique setting with the framework to ensure that its pupils are provided with the best opportunities available.

The OHS pupil Journey



The OHS School Improvement Plan Strategic Priorities 2024 → 2026

Each of the 4 sections have their own detailed action plans that are monitored regularly as part of the school's self evaluation processes.

The OHS SIP - Strategic Priorities - 2024 → 2026	
1. Transitions (Entry & Moving on) OHS SIP 24-26 Transitions	**2. Community** OHS SIP 24-26 Community
a. By creating a cohesive and supportive educational journey for all pupils, we will support their growth and readiness for future challenges.	a. Through improved collaboration with professional partners, we will build comprehensive support systems that address the diverse needs of young people with medical conditions and enhance their educational experience and opportunities.
3. Curriculum & Learning OHS SIP 24-26 Curriculum & Learning	**4. Leadership** OHS SIP 24-26 Leadership
a. Ensure all staff have the confidence & skills to meet the needs of increasingly complex pupil cohorts. b. Increase pupils' intellectual engagement. c. i) Build internal consistency in best practice approaches for teaching core skills and concepts. ii) Develop the skills, knowledge and curriculum content required to support pupils in a highly effective way in curriculum areas outside of subject specialisms and outside of the formal academic curriculum.	a. Develop and implement a 'People Strategy' which focuses on the knowledge, behaviour and skills needed to be an exceptional member of the OHS team, staff & Governor. b. Review, develop and consistently implement whole school processes for self evaluation and improvement that are dynamic and responsive, ensuring the continuous strategic improvement of the school.